

This week's PODD communication focus...

Asking questions: What? Why? When?...

 The Pragmatic Organisation Dynamic Display (PODD) communication books and pagesets <u>allow children to</u> <u>communicate for many different reasons</u> – to request objects, to protest, give information, comment, and even to **ask questions**.

I'm asking a question

- Asking questions is an important aspect to developing an active, problem-solving personality and to engaging in life-long learning opportunities, so it is essential that children receive **frequent models** of how to do this using their communication book.
- To ask questions using most PODDs, it is necessary to use the 'I'm asking a question' branch starter. In some of the PODDs with more vocabulary items on each page, the question words are repeated throughout the book as 'predictably associated vocabulary'.
- In most PODDs, once you find the question word you require, eg. What, Who, When; you then need to 'go to categories' to make your question more specific. Some question types will take you directly to another page, eg. 'Where is person?' would take you straight to page 9 people pages.
- You can **model** 'I'm asking a question' on many occasions in your daily life:

After school, asking your child what they did during the day.

"I'm asking a question – What – go to categories – actions – do, did, does – What did you do?"

Asking another family member where they are going

"I'm asking a question – Where – go to categories – places – go, went – Where are you going?"

Asking another family member when they will be home

"I'm asking a question – When – go to categories – places – home – When will you be home?"

Asking your child or another family member how they are

"I'm asking a question – How – go back to page 1 – chat words – you, your yours – How are you?"

Asking your child about their opinion

"I'm asking a question - turn the page - What do you think?"

After school, asking your child who was at school

"I'm asking a question – Who – go to categories – school – Who was at school?"

- There are also many opportunities to ask questions that require a yes or no answer. For example Are you thirsty?; Do you want to go home?; Would you like to listen to a story?; In most PODD books, these are asked using the "I'm asking a question you need to tell me yes or no" branch.
- This question type takes you <u>directly to categories</u> to ask your specific question by going to the relevant category, eg.
- "I'm asking a question you need to tell me yes or no go to categories activities something to eat or drink – drink, thirsty – Are you thirsty?"
- Focus this week on asking a variety of questions using your child's PODD communication book. Try to include other family members when modelling by asking them questions in front of you child. **Try to model asking questions that your child might also want or need to ask**.

Porter, G. (2007). Pragmatic Organisation Dynamic Display Communication Books: Introductory Workshop. Melb: Cerebral Palsy Education Centre.