

Comprehension Instruction: Anchor, Read, Apply

Book of the week: All About Penguins

Level: Late Foundation (RAZ C)

Monday:

Purpose for reading: Read to identify a title for the text. (Make you that you cover the title of the book before giving it to the students.)

Anchor: Talk about titles of other books you have read recently. Draw the students' attention to how titles link to the information in the text.

Explain to the students that there might be other possible titles for a book.

Tell the students that they are going to read the book and identify which title they think is best for the book. (*The three options are all deliberately different to the real title*).

1. Penguins are perfects
2. I love penguins
3. Penguins are birds

(Or, if you think they are ready, they can suggest their own title(s) for the book).

Read: Read the book

Apply: Get students to vote which title they think is best. Then reveal the real title.

Tuesday:

Purpose for reading: Read to discuss if you could use this text to help you get information on a topic (ie is it fiction or non-fiction).

Anchor: Make a list of features of fiction and non-fiction texts.

Fiction	Non-fiction
Text created from the imagination of the author	Text based in facts
Often a story	A presentation of true information
Might be illustrated with drawings	Might be illustrated with photos
Might have characters doing "impossible" things	Characters would only do possible things
The purpose is to entertain the readers	The purpose is to educate and inform the readers

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about whether the book is fiction or non-fiction, giving one reason why.

Wednesday:

Purpose for reading: Read to identify words that describe the penguins in the book.

Anchor: Practice describing an animal in a provided photo e.g., see example below.



Read: Read the book

Apply: Get each student to provide a word to describe the penguins in the book.

Thursday:

Purpose for reading: Read to discuss three pieces of information about penguins from the text in the story (must be in the writing).

Anchor: Show the students a photo with some text under it, like the one below:



On the weekend I slept.

Point out that the text gives us different information to the picture, and that they need to focus on information from the text today.

Remind students of the purpose for reading

Read: Read the book

Apply: Discuss the purpose, either verbally or getting each student to write and/or draw their answer

Friday:

Purpose for reading: Read to find three pieces of information in the pictures.

Anchor: Show the students a photo with some text under it, like the one below:



On the weekend I slept.

Point out that the picture gives us different information to the text, and that they need to focus on information from the pictures today.

Read: Read the book

Apply: Discuss the purpose, either verbally or getting each student to write and/or draw their answer