

# Comprehension Instruction: Anchor, Read, Apply

**Book of the week:** Are you from Australia?

**Level:** Mid Grade 1 (RAZ G)

## **Monday:**

*Purpose for reading:* Read the book to identify words used to describe an animal in the book

*Anchor:* Talk about words we can use to describe a giraffe

Remind students of the purpose for reading

*Read:* Read the book

*Apply:* Have each student select an animal and name a describing word used in the book for the animal.

## **Tuesday:**

*Purpose for reading:* Read the book to identify words used to describe a feature of an animal's environment or setting.

*Anchor:* Talk about words we can use to describe our environment.

Remind students of the purpose for reading

*Read:* Read the book

*Apply:* Have each student give you a describing word and which animal's environment it referred to.

## **Wednesday:**

*Purpose for reading:* Read to decide which animal each of these describing words apply to: furry, big, scary, small, green

*Anchor:* Read to decide which of these describing words apply to a giraffe:

- Rough
- Purple
- Short
- Cuddly
- Fast

Remind students of the purpose for reading

*Read:* Read the book



*Apply:* Have each student name an animal and which describing word applies to them

**Thursday:**

*Purpose for reading:* Read to answer some who questions about animals with information provided in the book.

The questions are:

Who lives in rivers, lakes and the sea?

Who eats fruit and flowers?

Who lays eggs?

Who catches fish in the sea?

*Anchor:* Ask some who questions and tell us who at school is the answer to this question?

Who works in the office?

Who does the gardening?

Who works in your classroom?

Who is the boss?

Who wears glasses?

Remind students of the purpose for reading

*Read:* Read the book

*Apply:* discuss the purpose verbally

**Friday:**

*Purpose for reading:* Read to write a report on the book. Write about something that you learned from the book this week.

*Anchor:* Discuss something that you have learned from the book and write about it using an appropriate writing level in your mini-lesson e.g. one good sentence.

*Read:* Read the book

*Apply:* Have students write to the purpose