

Comprehension Instruction: Anchor, Read, Apply

Book of the week: Crows on a wire

Level: Mid Foundation (RAZ B)

Monday:

Purpose for reading: Read to identify a title for the text. (Make you that you cover the title of the book before giving it to the students.)

Anchor: Talk about titles of other books you have read recently. Draw the students' attention to how titles link to the information in the text.

Explain to the students that there might be other possible titles for a book.

Tell the students that they are going to read the book and identify which title they think is best for the book. (*The three options are all deliberately different to the real title*).

1. Counting Crows
2. The Naughty Cat
3. Fly away crows

(Or, if you think they are ready, they can suggest their own title(s) for the book).

Read: Read the book

Apply: Get students to vote which title they think is best. Then reveal the real title.

Tuesday:

Purpose for reading: Read to identify what happens in the beginning, middle, and end of the story.

Anchor: Identify things that happen at the beginning, middle and end of the school day (using the schedule as needed).

Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose, either verbally or getting each student to write and/or draw their answer.

Wednesday:

Purpose for reading: Read to identify words that describe the cat in the story.



Anchor: Practice describing an animal in a provided photo e.g., see example below.



Read: Read the book

Apply: Get each student to provide a word to describe the cat in the book.

Thursday:

Purpose for reading: Read to discuss if you could use this text to help you get information on a topic (ie is it fiction or non-fiction).

Anchor: Make a list of features of fiction and non-fiction texts.

Fiction	Non-fiction
Text created from the imagination of the author	Text based in facts
Often a story	A presentation of true information
Might be illustrated with drawings	Might be illustrated with photos
Might have characters doing "impossible" things	Characters would only do possible things
The purpose is to entertain the readers	The purpose is to educate and inform the readers

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about whether the book is fiction or non-fiction, giving one reason why.

Friday:

Purpose for reading: Read to write a report on the book. Write about your opinion of the book this week.

Anchor: Discuss your opinion of the book and write about it using an appropriate writing level in your mini-lesson e.g. one good sentence.

Read: Read the book

Apply: Have students write to the purpose

