

Comprehension Instruction: Anchor, Read, Apply

Book of the week: Feelings

Level: Late Foundation (RAZ C)

Monday:

Purpose for reading: Look at the front cover and predict what might be in the text.

Anchor: Pull out another text that the students are familiar with. Show them how the front cover, the title and the picture, gives them information about what is in the book.

Now ask the students to predict what might be in this book.

Write their predictions up as a list.

Read: Read the book to halfway. Stop and go through the predictions list. Check off which items they predicted have already been in the book. Ask the students if they want to add or change anything.

Read the second half of the book.

Apply: Once again, review the predictions list.

Tuesday:

Purpose for reading: Read to describe the main character.

Anchor: Practice describing a familiar person e.g., a staff member from school.

Read: Read the book

Apply: Get each student provide a word to describe the main character.

Wednesday:

Purpose for reading: Read to discuss experiences, including feelings, that the character has that are similar to your own

Anchor: Discuss how you might feel in a normal day – discuss how you might feel when getting up, going to school, seeing your friends, etc.. If possible, talk about feelings you might have had when something different happened e.g. a mouse got into the classroom or the fire alarm went off.



Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose, either verbally or getting each student to write and/or draw their answer

Thursday:

Purpose for reading: Read to discover one piece of information in the text and one piece of information in the illustrations.

Anchor: Talk about Page 4 in the book. This page tells you that the character feels “kind of happy” in the text, and the picture tells him activities that make him “kind of happy”.

Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose verbally, getting each student to pick a page and tell you something they learned from the text and something they learned from the pictures.

Friday:

Purpose for reading: Read to discuss experiences, including feelings, that the character has that are different to your own

Anchor: Discuss how you might feel in a normal day – discuss how you might all feel different about different activities in the day.

Remind students of the purpose for reading

Read: Read the book

Apply: discuss the purpose, either verbally or getting each student to write and/or draw their answer