DEVELOPMENTAL WRITING INSTRUCTION V2

WRITING ASSESSMENT, DEVELOPMENT, TEACHING AND LEARNING

WRITING WITH ALL TOOLS CONTINUUM

https://janefarrallconsulting/thinkific.com

AN IN-DEPTH WRITING COURSE FOR THOSE WORKING WITH STUDENTS WHO CANNOT RELY ON SPEECH ALONE TO BE HEARD AND UNDERSTOOD

This 7+ hour online course is designed to provide in-depth information, knowledge, resources and support for helping every student to become a better writer, from the earliest emergent writers to conventional writers learning to write more.

USING THE WRITING WITH ALL TOOLS CONTINUUM AS A BASIS, THE COURSE COVERS:

➤ Overview of the Writing with All Tools Continuum (WwATC)

➤ Using the WwATC for Assessment

➤ Learning from Writing Assessment

➤ Writing Tools for All Students

➤ Emergent Writing Instruction

➤ Writing Implementation

➤ Conventional Writing Instruction

Each module is introduced with a video and has an associated quiz.

Cost: Professional $200 for 3 years access to content
Parent/Carer/Full Time Student $100 for 3 years access to content

For information regarding school site licenses:
https://www.janefarrall.com/online-training/

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Literacy · AAC · Assistive Technology

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WRITING WITH ALL TOOLS CONTINUUM

THIS COURSE COVERS MULTIPLE TOPICS IN WRITING ASSESSMENT AND TEACHING

Each module contains a video and a quiz. Downloadable resources are provided to support your writing implementation.

What is the Writing with All Tools Continuum?

Participants will learn about the 10 groups and 34 descriptors in the WwATC, covering writing development in small stages from early emergent through toconventional writing. The scale can be used for assessment and for teaching as it provides information about the next set of skills for us to teach for each learner to move to the next level.

Using the Writing with All Tools Continuum for Assessment

Participants will have the opportunity to use the scale to assess writing samples. Discussion includes theimportance of collecting independent samples and guidelines for writing sample collection and moderation.

Learning from Writing Assessment

This module covers how one school, the Grove Education Centre, has used their writing assessment data to continuously improve writing instruction.

Every Student Needs a Writing Tool

Every student needs to write using the easiest physical writing tool so that they can focus on the cognitive sideof writing – ideas, language, spelling, etc. This module goes through a range of writing tools for students at different levels on the WwATC.

Emergent Writing

Participants will follow emergent writing development from the very beginning, where students are learning that theyare a writer, that print has meaning and that text is a code for speech, through to the stage where students are aware that we write with letters and spaces. Guidelines for writing with students at these levels anddifferentiation in support will be covered.

Writing Implementation

This module addresses many of the Dos (and some Don'ts) of writing instruction and discusses the importance of student engagement.

Conventional Writing

This module covers conventional writing development, starting with a review of good practice in conventional writing instruction. It covers mini-lessons for students who are learning to independently write one good sentence and then moves on to cover mini-lessons for students who are learning to write coherently and cohesively on a topic. It finishes with information about increasing writing complexity and length so that students are writing multiple paragraphs.

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