



SHARED READING: IT'S ALL ABOUT THE INTERACTION



THE GREAT EIGHT

1. SHARE THE AIR

A = Attention Getter

I = Invite Participation

R = Respond or model a response

2. LINK TO LETTERS

Refer to letters in the student's names, or other important letters, when you see them on a page.

3. CROWD TO INVITE PARTICIPATION

Comment on what the students seem to be interested in and wait at least 5 seconds; Invite participation using the different parts of CROWD and wait at least 5 seconds; Respond to whatever the student says/does by adding more language, modeling appropriate grammar.

Completion

Recall

Open ended

Wh- questions

Distancing

4. MODEL "I HAVE A QUESTION"

When you ask a question, explicitly model saying "I have a question," using AAC and then ask it

5. TEACH VOCABULARY

Teach new vocabulary by briefly defining it. You can use synonyms or put the new word in a sentence

6. DO YOU HAVE A QUESTION?

Ask the students if they have any questions after sharing every 3-4 pages.



7. PRINT REFERENCING

Focus on a single print concept for a week - use the print referencing bookmarks.

8. RHYMES AND SOUNDS

Point out rhyming words and word plays in texts - words with the same initial letters or which have similar sounds in them (alliteration).

DON'T FORGET

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- Sometimes we need to teach students to enjoy books
 - Use the student's interests as a starting point if needed.
 - In shared reading, always model using the student's communication system
 - Reading a book repeatedly is great - and important to do!
 - The student selects the book when reading 1:1