

PRINT REFERENCING

THINGS WE CAN DO:

- Page order: "We read this page first... Then we move to this page...."
- Point out the title of the book: "This is the title of the book. It tells us. . ."
- Point out text direction—top to bottom, left to right: "We begin by reading this word, and then we move. . ."
- Point to the text as you read - use your finger or a torch. Demonstrate how text goes from left to right, and then down a line. (Don't get the student to do this.)
- Talk about the author/ illustrator: "The author wrote this book - and they wrote the other book we read. . ."
- Talk about the front and back covers: "Here's where the book begins. It's called the front cover."
- Concepts of word: "Let's count the words on this page."
- Short/ Long words: "Which word is longer/ shorter. . ."
- Count syllables in words "This long word has three syllables, let's count them..."
- Point out words in illustrations / captions /subtitles: "Here it says 'mail' on the mailbox. . ."
- Talk about different types of punctuation and, where possible, why the author has used them e.g."it's a surprise and there's an exclamation mark"
- Talk about use of upper and lower case - make sure you use the label "capital letter" as well
- Talk about text items the author/illustrator uses to emphasise the content, mood, etc
- Talk about concepts of text order - first word, first letter, last word, last letter, first line, last line, etc.
- And more!!