SHARED READING: SHARE THE AIR

Below are examples of Shared Reading Interactions, at different (student) language levels

These examples go with the book "The Very Hungry Caterpillar" by Eric Carle

Shared Reading Level	Student's Language Level	Example **A**ttention Getter	Example **I**nvite Participation	Student's possible **R**esponse	Example Adult modelled **R**esponse	Student(s) in class at this level
1	Receptive communicator/ early literal language	Look!	"Hmmm…. do you like apples?" (expectant pause)	No response or body language / facial expression response. Adult models a response, verbally referencing the student's body language at the time or as appropriate.	You smile when you have apples. I wonder if you're saying you like them!	
2	Early expressive communicator (1 – 2 words) / Literal language	That's funny!	I'm asking a question. What do you think the caterpillar will eat next?	Any response! (Adult might provide some scaffolding by navigating to the appropriate page in the AAC system)	Yes! We had cake didn't we. I liked it too (or other appropriate response)	
3	Expressive communicator (2 – 5+ words) / Literal language	Uh oh!	"I wonder what the caterpillar is doing here?!?"	Eat fruit (completely independent)	Yes – but I don't think caterpillars really eat fruit!	
4	Expressive communicator (5+ words) / Inferential language	That's crazy	Where do you think he got the food from?	From the supermarket	That would be a good place to get food	

Words in red are modelled in student's AAC system

SHARED READING WITH THE GREAT EIGHT

The table below shows which of the Great Eight of shared reading are suggested at different student language levels

Shared Reading Level	Student's Language Level	Share the AIR*	Link to Letters	CROWD** to invite participation	Model "I have a question"	Teach Vocabulary	Asking "Do you have a question?"	Print Referencing	Rhymes & Sounds	Student(s) in class at this level
1	Receptive communicator/ early literal language	Y	Y (letters in their name)							
2	Early expressive communicator (1 – 2 words) / Literal language	Y	Y	Y	Y	Y	Y	Y (only some items)		
3	Expressive communicator (2 – 5+ words) / Literal language	Y	Y	Y	Y	Y	Y	Y	Y	
4	Expressive communicator (5+ words) / Inferential language	Y	Y	Y	Y	Y	Y	Y	Y	

*Share the AIR
A = Attention Getter
I = Invite Participation
R = Respond

**CROWD =
Completion, Recall, Open Ended questions, Wh questions and Distancing