

**I AM LEARNING  
THAT I NEED TO  
FOCUS ON THE  
WORDS IN BOOKS.**

**POINT TO THE  
WORDS AS YOU  
READ WITH ME.**

Print Referencing Focus

**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 2, 3 & 4**

**BOOKMARK 1**



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**I AM LEARNING THAT I  
READ THE LEFT PAGE  
FIRST.**

**IF THERE IS WRITING  
ON BOTH PAGES,  
TALK ABOUT WHICH  
PAGE TO READ FIRST.**

Print Referencing Focus

**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 2, 3 & 4**

**BOOKMARK 2**



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**I'M LEARNING ABOUT  
LEFT TO RIGHT IN  
PRINT.**

**WHEN YOU'RE  
READING WITH ME,  
SHOW ME HOW WE  
START AT THE LEFT  
SIDE OF THE PAGE, AND  
THEN GO RIGHT. YOU  
CAN POINT TO WORDS,  
POINT TO GROUPS OF  
WORDS, ETC**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 2, 3 & 4**

**BOOKMARK 3**



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**I'M LEARNING ABOUT  
TOP TO BOTTOM IN  
PRINT.**

**WHEN YOU'RE  
READING WITH ME,  
SHOW ME HOW WE  
START AT THE TOP OF  
THE PAGE AND GO  
DOWN AND HOW WE  
READ DOWN ONE  
PAGE BEFORE WE  
START THE NEXT**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 2, 3 & 4**

**BOOKMARK 4**



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**I AM LEARNING THERE  
IS ONE WRITTEN  
WORD FOR EACH  
SPOKEN WORD  
(CONCEPT OF WORD).**

**COUNT THE WORDS  
ON PAGES AS YOU  
READ WITH ME.**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 2, 3 & 4**

**BOOKMARK 5**



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**I AM LEARNING THAT  
THE FRONT AND THE  
BACK COVER GIVE US  
INFORMATION ABOUT  
THE BOOK.**

**WHEN YOU READ  
WITH ME, TALK ABOUT  
THE COVERS AND  
WHAT THEY TELL US.**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 6**



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**I AM LEARNING THAT  
THE TITLE OF THE  
BOOK GIVES US  
INFORMATION.**

**TALK ABOUT THE  
TITLE AND ASK ME TO  
USE IT TO PREDICT  
WHAT IS IN THE BOOK  
WHEN YOU READ  
WITH ME.**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 7**



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**I AM LEARNING THAT  
AUTHORS WRITE  
BOOKS AND THAT  
ILLUSTRATORS DRAW  
THE PICTURES.**

**WHEN YOU READ  
WITH ME, TALK  
ABOUT THE AUTHOR  
AND ILLUSTRATOR.  
TALK ABOUT OTHER  
BOOKS I MIGHT HAVE  
READ BY THEM.**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 8**



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**I AM LEARNING  
ABOUT LONG WORDS  
AND SHORT WORDS.**

**AS YOU READ WITH  
ME, FIND THE  
LONGEST WORD AND  
THE SHORTEST  
WORD.  
COUNT THE LETTERS.**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 9**



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**I AM LEARNING  
ABOUT SYLLABLES.  
COUNT THE  
SYLLABLES IN  
WORDS.**

**WHEN YOU READ  
WITH ME TALK ABOUT  
LONGER WORDS  
HAVING MORE  
SYLLABLES  
(USUALLY)!**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 10**



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# **I AM LEARNING ABOUT ENVIRONMENTAL PRINT #1.**

**FOCUS ON WORDS IN  
THE ILLUSTRATIONS  
OR PICTURES.  
WHAT DOES THIS  
PRINT TELL US?  
WHAT DOES IT ADD?**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 11**



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# **I AM LEARNING ABOUT ENVIRONMENTAL PRINT #2.**

**FOCUS ON WORDS IN  
CAPTIONS AND SUB-  
TITLES.**

**WHAT DOES THIS  
PRINT TELL US?  
WHAT DOES IT ADD?**

Print Referencing Focus

**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 12**



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# **I AM LEARNING ABOUT ENVIRONMENTAL PRINT #3.**

**FOCUS ON WORDS IN  
SPEECH BUBBLES.  
WHAT DOES THIS  
PRINT TELL US?  
WHAT DOES IT ADD?**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 13**



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**I AM LEARNING ABOUT  
END PUNCTUATION -  
.?!**

**POINT OUT THE  
FULL STOPS AT THE  
END OF SENTENCES.**

**WHY IS THERE A  
QUESTION MARK?**

**AND HOW ABOUT  
THAT  
EXCLAMATION!**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 14**



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**I'M LEARNING ABOUT  
FIRST AND LAST IN  
PRINT.**

**WHEN YOU'RE  
READING WITH ME,  
FOCUS ON FIRST AND  
LAST.**

**FIRST PAGE, LAST  
PAGE, FIRST WORD,  
LAST WORD, FIRST  
LETTER, LAST LETTER  
- AND MORE!**

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**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 15**



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**I'M LEARNING ABOUT  
UPPER CASE  
(CAPITAL) LETTERS.**

**TALK ABOUT THEM  
USING BOTH TERMS.**

**WHY DOES THE  
AUTHOR USE THEM?  
(SOMETIMES FOR  
EMPHASIS)**

Print Referencing Focus

**FOR USE IN SHARED READING WITH STUDENTS AT  
LEVELS 3 & 4**

**BOOKMARK 16**



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