

BOOKMARK 2

Updated August 2024



WHEN YOU'RE
READING WITH ME,
SHOW ME HOW WE
START AT THE LEFT
SIDE OF THE PAGE, AND
THEN GO RIGHT. YOU
CAN POINT TO WORDS,
POINT TO GROUPS OF
WORDS. ETC

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FOR USE IN SHARED READING WITH STUDENTS AT LEVELS 2, 3 & 4

BOOKMARK 3



Updated August 2024

I'M LEARNING ABOUT TOP TO BOTTOM IN PRINT.

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WHEN YOU'RE
READING WITH ME,
SHOW ME HOW WE
START AT THE TOP OF
THE PAGE AND GO
DOWN AND HOW WE
READ DOWN ONE
PAGE BEFORE WE
START THE NEXT

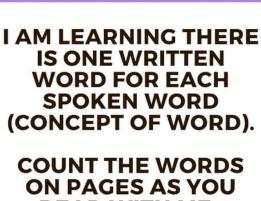
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BOOKMARK 4



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READ WITH ME.

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BOOKMARK 5



Updated August 2024

I AM LEARNING THAT THE FRONT AND THE **BACK COVER GIVE US** INFORMATION ABOUT THE BOOK.

WHEN YOU READ WITH ME. TALK ABOUT THE COVERS AND WHAT THEY TELL US.

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BOOKMARK 6



I AM LEARNING THAT THE TITLE OF THE **BOOK GIVES US** INFORMATION.

TALK ABOUT THE TITLE AND ASK ME TO **USE IT TO PREDICT** WHAT IS IN THE BOOK WHEN YOU READ WITH ME.

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I AM LEARNING THAT **AUTHORS WRITE BOOKS AND THAT ILLUSTRATORS DRAW** THE PICTURES.

WHEN YOU READ WITH ME. TALK ABOUT THE AUTHOR AND ILLUSTRATOR. TALK ABOUT OTHER **BOOKS I MIGHT HAVE** READ BY THEM.

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BOOKMARK 8



I AM LEARNING ABOUT LONG WORDS AND SHORT WORDS.

AS YOU READ WITH ME, FIND THE LONGEST WORD AND THE SHORTEST WORD. COUNT THE LETTERS.

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BOOKMARK 9



Updated August 2024

I AM LEARNING ABOUT SYLLABLES. COUNT THE SYLLABLES IN WORDS.

WHEN YOU READ
WITH ME TALK ABOUT
LONGER WORDS
HAVING MORE
SYLLABLES
(USUALLY)!

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FOR USE IN SHARED READING WITH STUDENTS AT LEVELS 3 & 4

BOOKMARK 10



Updated August 2024

I AM LEARNING ABOUT ENVIRONMENTAL PRINT #1.

FOCUS ON WORDS IN THE ILLUSTRATIONS OR PICTURES. WHAT DOES THIS PRINT TELL US? WHAT DOES IT ADD?

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FOR USE IN SHARED READING WITH STUDENTS AT LEVELS 3 & 4

BOOKMARK 11



Updated August 2024

I AM LEARNING ABOUT ENVIRONMENTAL PRINT #2.

FOCUS ON WORDS IN CAPTIONS AND SUB-TITLES. WHAT DOES THIS PRINT TELL US? WHAT DOES IT ADD?

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BOOKMARK 12



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I AM LEARNING ABOUT ENVIRONMENTAL PRINT #3.

FOCUS ON WORDS IN SPEECH BUBBLES. WHAT DOES THIS PRINT TELL US? WHAT DOES IT ADD?

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FOR USE IN SHARED READING WITH STUDENTS AT LEVELS 3 & 4

BOOKMARK 13



Updated August 2024

I AM LEARNING ABOUT END PUNCTUATION -.?!

POINT OUT THE FULL STOPS AT THE END OF SENTENCES.

WHY IS THERE A QUESTION MARK?

AND HOW ABOUT THAT EXCLAMATION!

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BOOKMARK 14



I'M LEARNING ABOUT FIRST AND LAST IN PRINT.

WHEN YOU'RE
READING WITH ME,
FOCUS ON FIRST AND
LAST.
FIRST PAGE, LAST
PAGE, FIRST WORD,
LAST WORD, FIRST
LETTER, LAST LETTER
- AND MORE!

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FOR USE IN SHARED READING WITH STUDENTS AT LEVELS 3 & 4

BOOKMARK 15



Updated August 2024

I'M LEARNING ABOUT UPPER CASE (CAPITAL) LETTERS.

TALK ABOUT THEM USING BOTH TERMS.

WHY DOES THE AUTHOR USE THEM? (SOMETIMES FOR EMPHASIS)

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BOOKMARK 16

