

**I AM LEARNING
THAT I NEED TO
FOCUS ON THE
WORDS IN BOOKS.**

**POINT TO THE
WORDS AS YOU
READ WITH ME.**

Print Referencing Focus

FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 2, 3 & 4

BOOKMARK 1



Jane Farrell
CONSULTING

Updated August 2024

**I AM LEARNING THAT I
READ THE LEFT PAGE
FIRST.**

**IF THERE IS WRITING
ON BOTH PAGES,
TALK ABOUT WHICH
PAGE TO READ FIRST.**

Print Referencing Focus

FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 2, 3 & 4

BOOKMARK 2



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Updated August 2024

**I'M LEARNING ABOUT
LEFT TO RIGHT IN
PRINT.**

**WHEN YOU'RE
READING WITH ME,
SHOW ME HOW WE
START AT THE LEFT
SIDE OF THE PAGE, AND
THEN GO RIGHT. YOU
CAN POINT TO WORDS,
POINT TO GROUPS OF
WORDS, ETC**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 2, 3 & 4

BOOKMARK 3



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Updated August 2024

**I'M LEARNING ABOUT
TOP TO BOTTOM IN
PRINT.**

**WHEN YOU'RE
READING WITH ME,
SHOW ME HOW WE
START AT THE TOP OF
THE PAGE AND GO
DOWN AND HOW WE
READ DOWN ONE
PAGE BEFORE WE
START THE NEXT**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 2, 3 & 4

BOOKMARK 4



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**I AM LEARNING THERE
IS ONE WRITTEN
WORD FOR EACH
SPOKEN WORD
(CONCEPT OF WORD).**

**COUNT THE WORDS
ON PAGES AS YOU
READ WITH ME.**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 2, 3 & 4

BOOKMARK 5



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**I AM LEARNING THAT
THE FRONT AND THE
BACK COVER GIVE US
INFORMATION ABOUT
THE BOOK.**

**WHEN YOU READ
WITH ME, TALK ABOUT
THE COVERS AND
WHAT THEY TELL US.**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4

BOOKMARK 6



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**I AM LEARNING THAT
THE TITLE OF THE
BOOK GIVES US
INFORMATION.**

**TALK ABOUT THE
TITLE AND ASK ME TO
USE IT TO PREDICT
WHAT IS IN THE BOOK
WHEN YOU READ
WITH ME.**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4

BOOKMARK 7



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**I AM LEARNING THAT
AUTHORS WRITE
BOOKS AND THAT
ILLUSTRATORS DRAW
THE PICTURES.**

**WHEN YOU READ
WITH ME, TALK
ABOUT THE AUTHOR
AND ILLUSTRATOR.
TALK ABOUT OTHER
BOOKS I MIGHT HAVE
READ BY THEM.**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4

BOOKMARK 8



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**I AM LEARNING
ABOUT LONG WORDS
AND SHORT WORDS.**

**AS YOU READ WITH
ME, FIND THE
LONGEST WORD AND
THE SHORTEST
WORD.
COUNT THE LETTERS.**

Print Referencing Focus

FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4
BOOKMARK 9



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Updated August 2024

**I AM LEARNING
ABOUT SYLLABLES.
COUNT THE
SYLLABLES IN
WORDS.**

**WHEN YOU READ
WITH ME TALK ABOUT
LONGER WORDS
HAVING MORE
SYLLABLES
(USUALLY)!**

Print Referencing Focus

FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4
BOOKMARK 10



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**I AM LEARNING
ABOUT
ENVIRONMENTAL
PRINT #1.**

**FOCUS ON WORDS IN
THE ILLUSTRATIONS
OR PICTURES.
WHAT DOES THIS
PRINT TELL US?
WHAT DOES IT ADD?**

Print Referencing Focus

FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4
BOOKMARK 11



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Updated August 2024

**I AM LEARNING
ABOUT
ENVIRONMENTAL
PRINT #2.**

**FOCUS ON WORDS IN
CAPTIONS AND SUB-
TITLES.
WHAT DOES THIS
PRINT TELL US?
WHAT DOES IT ADD?**

Print Referencing Focus

FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4
BOOKMARK 12



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Updated August 2024

**I AM LEARNING
ABOUT
ENVIRONMENTAL
PRINT #3.**

**FOCUS ON WORDS IN
SPEECH BUBBLES.
WHAT DOES THIS
PRINT TELL US?
WHAT DOES IT ADD?**

Print Referencing Focus

FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4

BOOKMARK 13



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Updated August 2024

**I AM LEARNING ABOUT
END PUNCTUATION -
.?!.**

**POINT OUT THE
FULL STOPS AT THE
END OF SENTENCES.**

**WHY IS THERE A
QUESTION MARK?**

**AND HOW ABOUT
THAT
EXCLAMATION!**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4

BOOKMARK 14



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**I'M LEARNING ABOUT
FIRST AND LAST IN
PRINT.**

**WHEN YOU'RE
READING WITH ME,
FOCUS ON FIRST AND
LAST.
FIRST PAGE, LAST
PAGE, FIRST WORD,
LAST WORD, FIRST
LETTER, LAST LETTER
- AND MORE!**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4

BOOKMARK 15



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Updated August 2024

**I'M LEARNING ABOUT
UPPER CASE
(CAPITAL) LETTERS.**

**TALK ABOUT THEM
USING BOTH TERMS.**

**WHY DOES THE
AUTHOR USE THEM?
(SOMETIMES FOR
EMPHASIS)**

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FOR USE IN SHARED READING WITH STUDENTS AT
LEVELS 3 & 4

BOOKMARK 16



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